

Libby Jenke

DUKE UNIVERSITY
DEPARTMENT OF POLITICAL SCIENCE
140 SCIENCE DRIVE, DURHAM, NC 27708
E-MAIL : LIBBY.M.JENKE@GMAIL.COM
WEB : [HTTP://WWW.LIBBYJENKE.COM](http://WWW.LIBBYJENKE.COM)

ACADEMIC POSITIONS

Duke University

Postdoctoral Fellow 2018- present

EDUCATION

Duke University

PhD, Political Science 2011 - 2018

Fields: Behavior & Identities and Institutions

Advisors: John Aldrich and Michael Munger

Member of the Huettel Laboratory, Department of Neuroscience and Psychology 2014 - present

Principal Investigator: Scott Huettel

B.A., Political Science 2010

PUBLICATIONS

Jenke, Libby and Michael Munger. Forthcoming. "The Significance of Salience in Candidate Evaluation: Is Mouse Tracking a Better Measure?" Special issue of *Public Choice*: "Behavioral Public Choice"

Aldrich, John and Libby Jenke. 2017. "Turnout and the Calculus of Voting: Recent Advances and Prospects for Integration with Theories of Campaigns and Elections," in Cantijoch, Martha, Edward Fieldhouse, Mark Franklin, Rachel Gibson, Christopher Wlezien, and Justin Fisher (Ed.), *Routledge Handbook on Public Opinion and Voting Behavior*, Routledge.

Jenke, Libby and Scott Huettel. 2016. "Issues or Identity? Cognitive Foundations of Voter Choice," *Trends in Cognitive Sciences* 20(11): 794-804.

- Five-year impact factor: 23.7; Covered by Newsweek

Jenke, Libby and Christopher Gelpi. 2016. "Theme and Variation: Historical Contingencies in the Causal Model of Inter-State Conflict," *Journal of Conflict Resolution* 61(10): 2262-2284.

WORKING PAPERS

"Voter Decision Making Models: Predetermined or Primed?" *Under review*.

"The Unique Utility Function of Morally Convicted Voters." *Under review*.

"Attention Distribution as a Measure of Issue Salience." With Michael Munger. *Under review*.

"Voter Preferences Reflect a Competition Between Policy and Identity." With Scott Huettel. *Under review*.

"Tracking Independents' Use of Policy Information in Candidate Evaluation"

"A New 'Two Faces of Issue Voting: Are Public Preferences Pragmatic or Principled Policies?' With John Aldrich.

TEACHING EXPERIENCE

Duke Political Science Teaching Politics Certificate 2017

Duke Writing Center Tutor, Thompson Writing Program 2016-2017

- 12 hours per week spent tutoring undergraduate and graduate students on writing
Teaching Assistant (Undergraduate level)
- Introduction to Political Economy Fall 2014 and Fall 2015
Instructor: Michael Munger
- Prisoner's Dilemma and Distributive Justice Spring 2014
Instructors: Geoffrey Brennan and Jonathan Anomaly
- The American Political System Fall 2013
Instructor: David Rohde

INVITED PRESENTATIONS

Behavioral and Experimental Public Choice Workshop, Catholic University of Lille, France (2018)
Harvard Experimental Political Science Graduate Student Conference (2017, 2018)
Workshop on New Developments in Spatial Models of Party Competition, Konstanz, Germany (2017)

GRANTS & FELLOWSHIPS

2017-2018 Research Apprenticeship with Scott Huettel, Duke Department of Neuroscience and Psychology
2016 Research Opportunities in Surveys and Experiments (ROSE) Omnibus survey grant, sponsored by the Duke University Social Science Research Institute (SSRI)
2015 Duke University Summer Research Fellowship, granted by the Stuart Irwin Harris Fellowship Endowment Fund
2015 Dissertation Support Award, Duke Political Science Department

COMPUTING SKILLS

STATA, Matlab, Psychtoolbox, MouseLabWEB

REFERENCES

John Aldrich

Pfizer-Pratt University Professor
Duke University
aldrich@duke.edu
(919) 660 - 4346

Michael Munger

Professor, Political Science
Duke University
munger@duke.edu
(919) 660 - 4301

Scott Huettel

Professor, Psychology and Neuroscience
Duke University
scott.huettel@duke.edu
(919) 668 - 5286

Christopher Johnston

Professor, Political Science
Duke University
christopher.johnston@duke.edu
(919) 660 - 4345